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## POLICY FOR CURRICULUM FEEDBACK

### 1. Introduction

Assessing the efficacy of instruction relies heavily on the achievement of desired learning outcomes. A robust feedback mechanism is indispensable for evaluating whether the institution is delivering quality education. Consequently, Malla Reddy Institute of Dental Sciences (MRIDS) has instituted a comprehensive policy to facilitate the availability of feedback forms for diverse stakeholders to assess academic performance.

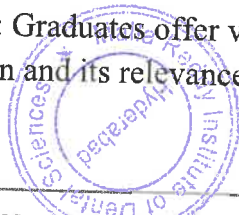
### 2. Objectives and Scope


- Facilitate the scrutiny and enhancement of student learning experiences by promptly gathering, analyzing, and disseminating feedback on teaching, learning, and assessment.
- Empower students and stakeholders to actively contribute to the ongoing refinement of study programs through timely feedback collection.
- Ensure continuous improvement in curriculum design and delivery by integrating stakeholder feedback into the academic review process.
- Identify areas of strength and opportunities for improvement to enhance overall educational quality.

### 3. Stakeholders

The feedback mechanism encompasses the following stakeholders:

- **Students:** Current students provide insights into the effectiveness of the teaching methods, course content, and overall learning environment.
- **Alumni:** Graduates offer valuable perspectives on the long-term impact of their education and its relevance to their professional careers.



  
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- **Faculty:** Instructors share their experiences and suggestions for curriculum enhancement based on classroom interactions and academic outcomes.
- **Professionals:** Industry experts provide feedback on the alignment of the curriculum with current professional standards and expectations.
- **Employers:** Employers of graduates contribute insights on the preparedness and performance of alumni in the workplace.

#### 4. Feedback Process

- **Collection:** Feedback on the curriculum is solicited from various stakeholders annually using structured feedback forms, surveys, and interviews. Additional feedback may be collected during specific events such as alumni meetings and industry interactions.
- **Analysis:** The collected feedback is systematically analyzed by a dedicated committee comprising faculty members, administrative staff, and, when appropriate, external experts. The analysis focuses on identifying trends, strengths, weaknesses, and actionable suggestions.
- **Dissemination:** The results of the analysis are compiled into a comprehensive report, which is shared with the relevant academic and administrative bodies, including the curriculum committee, department heads, and the Governing Body.
- **Action:** Based on the feedback report, specific actions are proposed and implemented to address identified issues. This may include revising course content, adopting new teaching methodologies, introducing new courses, and enhancing existing facilities and resources.
- **Follow-up:** The effectiveness of the actions taken is monitored through subsequent feedback cycles to ensure continuous improvement and to assess the impact of changes made.

By maintaining a transparent and systematic feedback process, MRIDS aims to foster a culture of continuous improvement, ensuring that the institution remains responsive to the needs of its stakeholders and upholds the highest standards of educational excellence.



  
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